**Training and Support Needs Assessment- Measurement**

Basic Core Competency Skills and Questions that Reflect this in Survey

1. Convey empathic, hopeful attitude towards people with concurrent disorder
	1. Questions: 6d, 6m, 6l, 6n
2. Familiar with and/or willingness to learn about concurrent disorders
	1. Questions: 4, 5, 6k, 7
3. Recognize high risk behaviours and feelings and willingness to support these individuals
	1. Questions: 6h, 2a, 2b, 3a, 3b, 6o

Intermediate Competency Skills and Questions that Reflect this in Survey

1. Ability to measure basic symptoms of concurrent disorders
	1. 6a, 6e
2. Ability to screen for concurrent disorders
	1. 6h
3. Ability to make appropriate referrals to services
	1. 6c, 6i
4. Ability to seek out professional supervision or resources in concurrent disorder
	1. 6c
5. Have received training specific to concurrent disorders and feels competent in these skills
	1. 6b, 6j, 6m, 6n
6. Stage of Learning and Willingness
	1. Precontemplation – Question 7
	2. Contemplation- Question 8
	3. Preparation- Question 9
	4. Action- Not reflected in survey

**Adapted/compiled from:**

SAMHSA

Maine Clinical Guidelines for Integrated Substance Use and Mental Health Care

Oregon Co-Occurring Disorder Competency Checklist